



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH AS A SECOND LANGUAGE

0510/04

Paper 4 Listening (Extended)

May/June 2009

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Questions 1-6	
Question 7	
Question 8	
Question 9	
Question 10	
Total	

This document consists of **6** printed pages and **2** blank pages.



Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

- 1 What is grandmother's address?
..... [1]

- 2 What will happen if the visitors miss the boat at midnight?
..... [1]

- 3 How might the people in the shop be able to help the friends? Give **two** details.
 - (i) [1]
 - (ii) [1]

- 4 Why does Jean want the car race to take place as scheduled?
..... [1]

- 5 Why is the group taking a break?
..... [1]

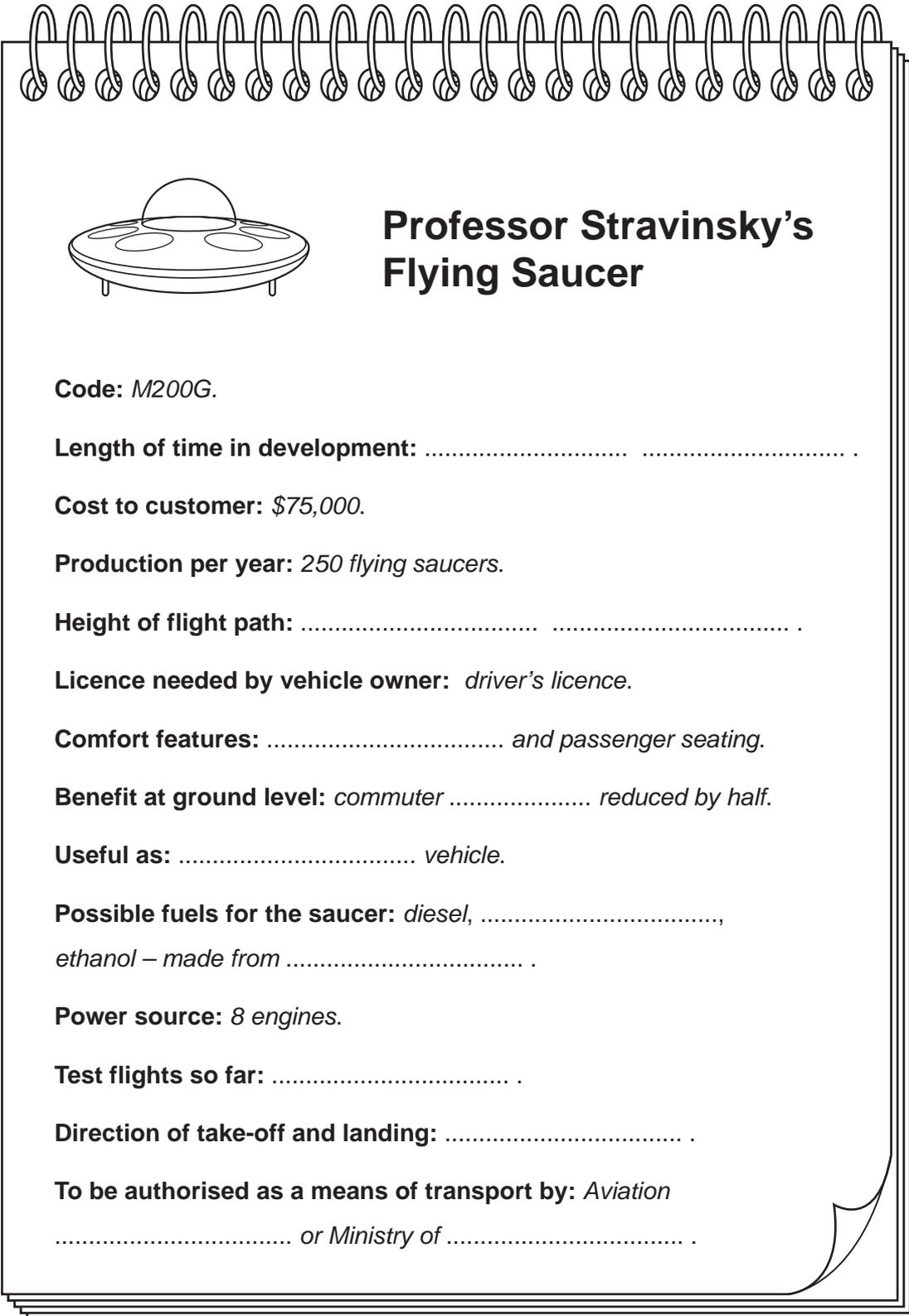
- 6 Why might the building work mean that the friends miss their train? Give **two** details.
 - (i) [1]
 - (ii) [1]

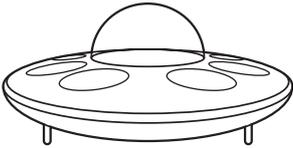
[Total: 8]

Question 7

Listen to the following interview about a flying saucer, and then complete the details below.

You will hear the interview twice.





Professor Stravinsky's Flying Saucer

Code: *M200G.*

Length of time in development: [1]

Cost to customer: *\$75,000.*

Production per year: *250 flying saucers.*

Height of flight path: [1]

Licence needed by vehicle owner: *driver's licence.*

Comfort features: *and passenger seating.* [1]

Benefit at ground level: *commuter* *reduced by half.*

Useful as: *vehicle.* [1]

Possible fuels for the saucer: *diesel,*
ethanol – made from [1]

Power source: *8 engines.*

Test flights so far:

Direction of take-off and landing: [1]

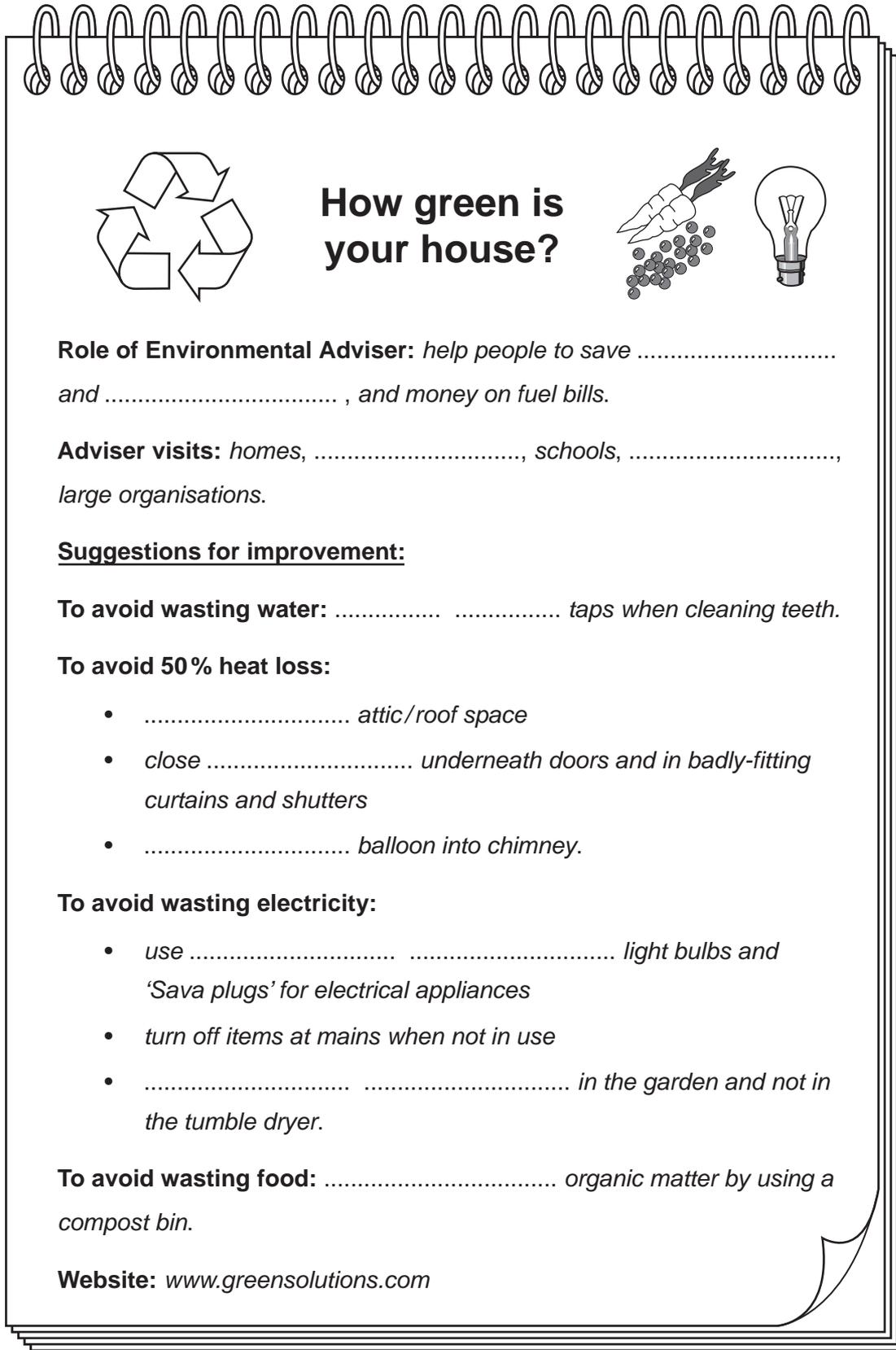
To be authorised as a means of transport by: *Aviation*
..... *or Ministry of* [1]

[Total: 7]

Question 8

Listen to the following interview with an expert on environmentally-friendly lifestyles, and then complete the details below.

You will hear the interview twice.





How green is your house?




Role of Environmental Adviser: *help people to save*
and, and money on fuel bills. [1]

Adviser visits: *homes,, schools,,*
large organisations. [1]

Suggestions for improvement:

To avoid wasting water: *taps when cleaning teeth.* [1]

To avoid 50% heat loss:

- *attic/roof space* [1]
- *close* *underneath doors and in badly-fitting*
curtains and shutters [1]
- *balloon into chimney.* [1]

To avoid wasting electricity:

- *use* *light bulbs and* [1]
'Sava plugs' for electrical appliances
- *turn off items at mains when not in use*
- *in the garden and not in* [1]
the tumble dryer.

To avoid wasting food: *organic matter by using a* [1]
compost bin.

Website: *www.greensolutions.com*

Question 9

Listen to the following interview about the famous Great Wall of China, and then answer the questions below.

You will hear the interview twice.

(a) What is the main cause of the Wall's current condition?

..... [1]

(b) What do archaeologists predict for 20 years' time?

..... [1]

(c) What was the effect of farming on the Wall?

..... [1]

(d) With which **two** materials are parts of the Wall being rebuilt?

..... [1]

(e) What other plans are there to save the Wall? Give **one** example.

..... [1]

(f) Apart from the weather, what **two** other threats have there been to the Wall in both ancient and modern times?

(i)

(ii) [1]

[Total: 6]

Question 10

Listen to the following talk about a diamond star, and then answer the questions below.

You will hear the talk twice.

(a) What is special about the size of the new discovery?

..... [1]

(b) Why has the star been named Lucy?

..... [1]

(c) What does the star do which makes it easy for astronomers to study?

..... [1]

(d) What was the status of Lucy seven billion years ago?

..... [1]

(e) According to the speaker, what is a "white dwarf"? Give **one** detail.

..... [1]

(f) How did the star finally become a diamond?

..... [1]

[Total: 6]

